## **Sequatchie County School System Walk Through Performance Assessment**

Appropriately

Teacher:	Grade:	_Principal:	School:
1st Semester Area of Refinement:			

First walk through circle all descriptors that apply. Second walk through, please highlight all descriptors that apply. **Teacher Performance Teacher Student Behavior Activities** and Feedback **Enviornment** Strategies Used Lesson Plans Location Materials Providing Overview/ **Facing Students** Listening/ Focused on Textbook Appropriate Welcoming Aligned to Directions Observation Academics Grouping Evidenced Standards Demonstration/ Circulating Movement/ Chalk/ Frequent Room Layout Opportunities for Demonstrates Explaining Participation Whiteboard Student Reflection Organized Appropriate Pacing Lecturing Sitting Quiet High Multi-media Respectful Varied and High Curriculum Test/Practice Quality and Technology Culture Quality Questioning Maps Utilized Directing Writing on Students Waiting Individualized Manipulatives Student Work Reading Standards/ Practice/Drill Board Displayed Discussing/Writing Objectives Posted Checking Instructing from On-Task Used to Monitor Charts/Maps **High Expectations** Higher Order Homework Thinking Activities Computer and Adjust Expressed **Motivating Students** Off-Task Out of Room Positive Affect Specific Learning Tier 1, 2, and 3 Disruptive Adaptations Centers Monitoring Other Applied Problem-Appropriate Worksheets **Demonstrates** Modeling solving Assessment Favoritism Strategies Used Accurate Content Working in Other Independent/Small Community Lesson/Resources Knowledge Collaborative Groups Group Practice Resources Prepared Performance Clerical Student/Teacher Real-life Lesson/Resources Differentiated Tasks Dialogue Aligned to Application and Unprepared Instruction Lesson Objectives Relevance Modeling of Expectations Other Other Review Appropriate Pacing Requests HO Other Established Thinking & Problem Solving Classroom Routines Reteaching Efficient Instructional Transistions Manages Student Behavior

DATE	TIME IN	TIME OUT	TOTAL TIME	SIGNATURES	
Obs 1				Obs 1: Teacher:	
			Evaluator:		
Obs 2			Obs 2: Teacher:		
			Evaluator:		

Other